#### SCIENTIFIC WRITING

#### Paper no.- HSG-404

ES -4

Credits - 2 +2=4

Sem. – 4 (M.Sc. R.M.)

Marks - 50 + 50 = 100

#### **OBJECTIVES:-**

- 1. To be able to appreciate and understand importance of writing scientifically
- **2.** To develop competence in writing and abstracting skills.
- 3. To develop skill to write either a draft research proposal or a chapter of dissertation

## **UNIT** : 1

- Scientific writing as a means of communication.
- Different forms of scientific writing articles in journals, research notes and reports, review articles, monographs, dissertations, bibliography etc.
- ➢ Formulation of outlines.

### **UNIT : 2**

- ▶ Kinds of outlines> topic outlines, conceptual outlines, sentence outlines.
- > Drafting Titles, Sub titles, Tables. Illustration.
- > Tables as systematic means of presenting data M rows and columns.
- Formatting tables ; Titles, Body stab, Stab column, Column head, Spanner Head, Box head.

## **UNIT : 3**

- ➤ Appendices use & guidelines.
- > Parts of Dissertation/Research Report Articles.
- ➢ Writing for grants.

#### **UNIT : 4**

Objectives, importance theoretical conceptualization, pilot study, Research proposal and time frame/methodology clear organization, outcome of study and its implications, budgeting, infrastructure and resources.

Executive summary.

# **PRACTICAL :-**

- > To learn scientific writing for research proposal, dissertation etc.
- > To write book review, research report, Research review etc.

# **REFERENCES :-**

- 1. HURMAN e & Montagnes,1 (Eds.)(1997). The Thesis and the Book. New Delhi Vistar.
- APAC (1984) Publication manual of A merican Psychological Association (3<sup>rd</sup> Edition), Washington : APA.
- Cooper,H.M. (1990) Intergrating Research : A guide for literature Review (2<sup>nd</sup> Edition) California : sage.
- **4.** Sternberg, R.J. (1991). The Psychologist's companion : A guide to scientific writin g for students & Researchers, Cambridge C.U.P.
- 5. Wolcott,H.F. (1990) Writing up Qualitative Research, Newbury Park, Sage.